

Essential Elements of an Alternative Certification Residency Program

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Session Goals

This session will focus on the essential elements of the Miner Teacher Residency Alternative Certification Program, as seen from the perspective of a prospective teacher candidate:

- **individualized, practice-based coursework,**
- **intensive coaching and feedback from a UTEP Site Coordinator and trained Mentor Teacher, and**
- **wraparound support for every step of the certification journey.**



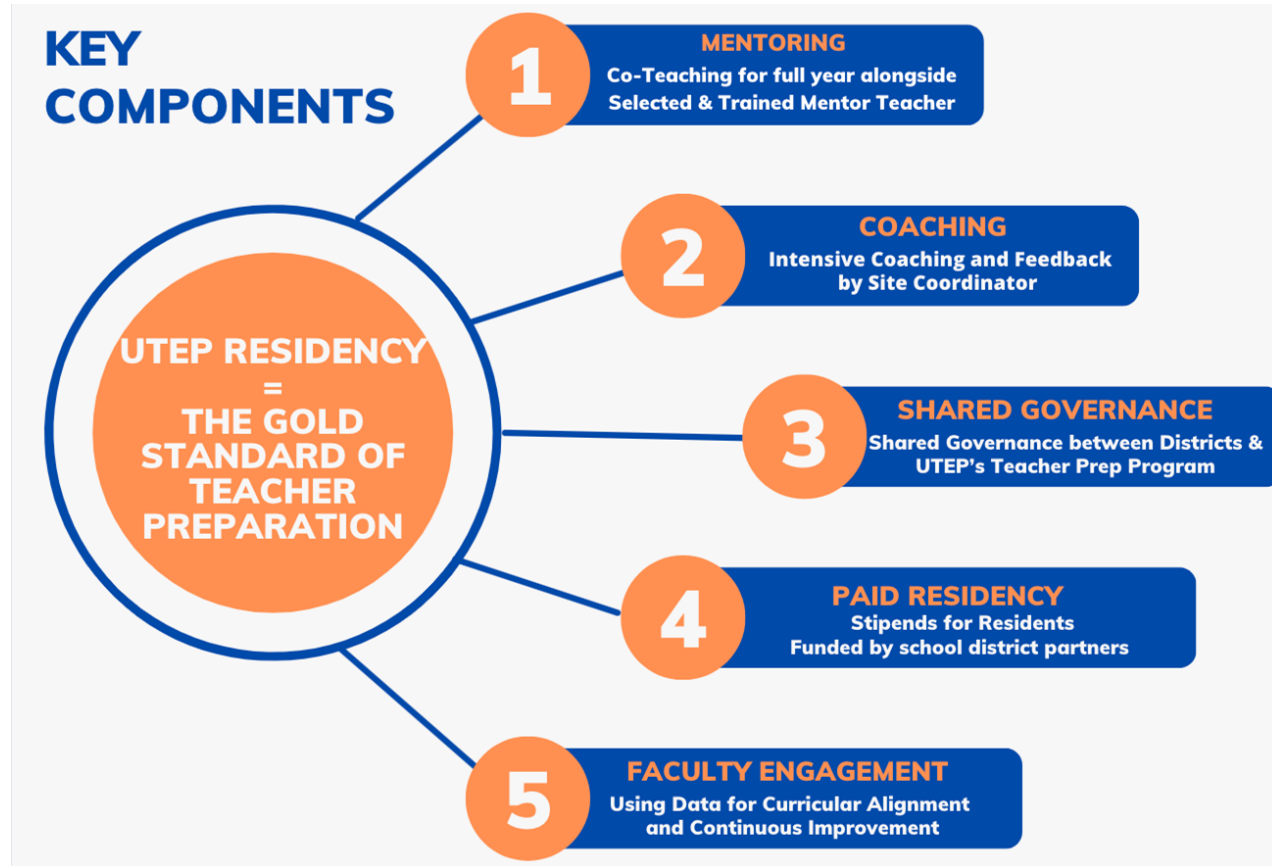
UTEP Teacher Preparation

PRIMARY GOAL:

To prepare the **highest-quality teachers** who are **day 1-ready** to meet the needs of **culturally, linguistically, and economically diverse learners** and who provide **rigorous, high-quality learning** experiences for all students.



Residency Model of Preparation



Individualized, Practice-based Coursework

Semester 1

1. TED 5310: **Instructional Design & Methods** (hybrid)
2. TED 5302: **Managing the Student-Centered Classroom** (online)
3. RED 534x: **Assessment and Teaching of Reading OR Content Area Literacy** (online)

Semester 2

4. TED 5320: **Residency I** (in-person)

Semester 3

5. TED 5321: **Residency II** (in-person)

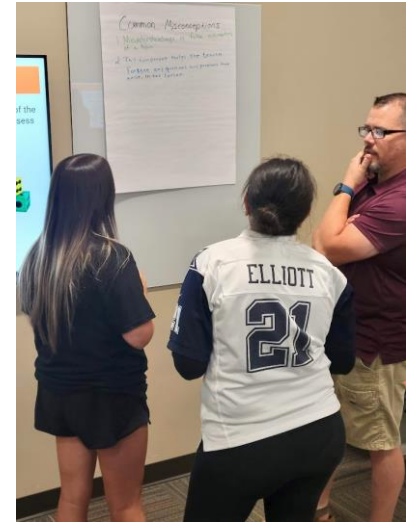
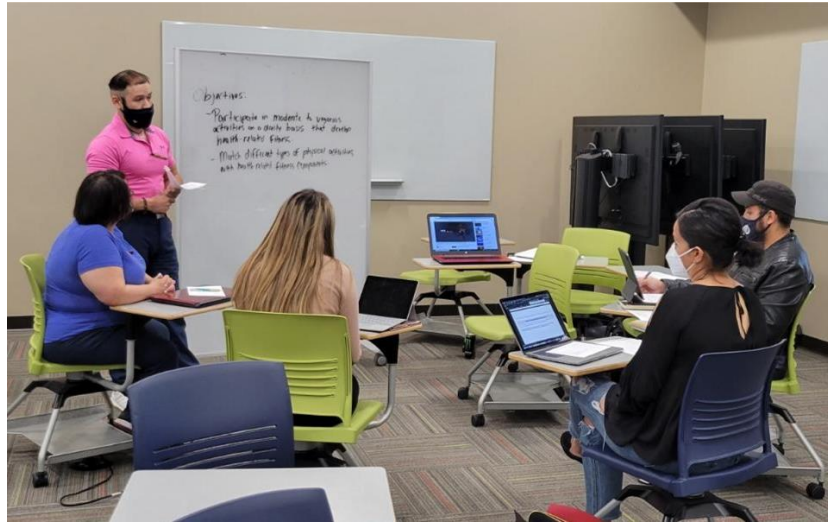
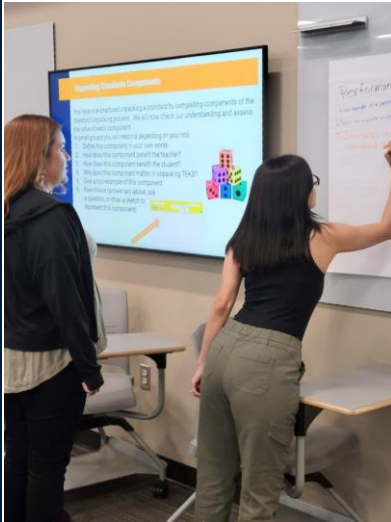
M.A. in Education: Three Concentrations

Elementary Ed	Secondary/All-levels	Special Education
<p>SPED 5345 – Interventions for Students with High-Incidence Disabilities</p> <p>BED 5331 – Foundations of Bilingualism and Teaching Emergent Bilinguals</p> <p>BED 5343 – Content Area Instruction for Emergent Bilinguals</p> <p>RED 5340 – Current Topics in Reading Education</p> <p>MTED 5322 – Pedagogy and Content Knowledge in Teaching Mathematics</p>	<p>SPED 5345 – Interventions for Students with High-Incidence Disabilities</p> <p>BED 5331 – Foundations of Bilingualism and Teaching Emergent Bilinguals</p> <p>BED 5343 – Content Area Instruction for Emergent Bilinguals</p> <p>SCED 5326 – Curriculum in Secondary School</p> <p>EDT 5374 – Pedagogy in the Technology-rich Classroom</p>	<p>SPED 5320 – Special Education: Historical and Legal Basis</p> <p>SPED 5340 – Learning Theories across the Lifespan</p> <p>SPED 5345 – Interventions with Students with High-Incidence Disabilities</p> <p>SPED 5350 – Special Topics in Special Education</p> <p>SPED 5361 – Applied Behavioral Analysis</p> <p>SPED 5363 – Education of Learners with Emotional and Behavioral Disorders</p> <p>SPED 5369 – Teaching Reading, Writing, and Mathematics to Learners with High Incidence Disabilities</p>



Individualized, Practice-based Coursework

- Pre-service coursework includes:
 - curriculum planning
 - classroom management
 - effective instruction



Coaching & Mentoring

- Tailored coaching and support: Residents are coached and mentored by a UTEP clinical faculty member who serves as a Site Coordinator based in our partner school districts;
- Cohort model: Residents are part of a carefully-selected cohort that participate in courses and professional learning sessions together, and serve as a source of networking and support;
- Strong district partnerships: Residents are part of a program developed in close collaboration with UTEP's school district partners.



Coaching & Mentoring

Weekly co-planning process to align all sections in order to achieve better student results and retention.

Weekly reflection given to students to inform our practice for the following week.

Identifying current research to use in our course based on our student demographics.

Connections to what we see in the field.

Resources and strategies that mirror our current partner school districts resources, implementation and practice.

- Google Classroom
- Teacher Resource System
- Lead4Ward
- The Fundamental Five
- TEKS/ELPS/TELPAS



Miner Teacher Residency Pathways

RESIDENT APPRENTICE	RESIDENT INTERN	RESIDENT INSTRUCTIONAL AIDE
<p>“I want a year of practice teaching with a mentor before I have my own classroom.”</p>	<p>“I will be ready for my own classroom after 8-16 weeks of preparation.”</p>	<p>“I currently hold a school support staff position in a TEA-accredited school in the El Paso region.”</p>
<ul style="list-style-type: none"> ● Receive a placement on a partner campus ● Co-teach with a trained mentor teacher ● Earn \$20,000 (taxed) from the district ● Attend Residency 4 days per week for two semesters 	<ul style="list-style-type: none"> ● Meet TEA Intern/Probationary certificate requirements ● Secure your own position with a TEA-accredited school in the El Paso region ● Complete your first year teaching (with salary) while meeting certification requirements 	<ul style="list-style-type: none"> ● Maintain your current position, salary, and benefits, in a classroom that aligns with your certification area ● 32 hours per week ● Must have principal approval and access to a certified mentor teacher

Wraparound Support

- PACT Readiness Session (pre-admission)
- Peer support through the cohort model
- One person coordinating recruitment, admission, course registration, document filing, certification exams, graduation, and recommendation for certification.
- Open communication between Site Coordinator, Mentor Teacher, and principal regarding candidate progress and issues
- District-partner structures: Governance, District Coordinator, Mentor Teacher, HR Departments



Recruitment

- Online inquiry form
- Virtual info sessions & open houses
- Social media interaction
- Job fairs (university and district)

Alternative Certification Program VIRTUAL OPEN HOUSE

Thurs. Sept. 21 5:00-6:30 PM MDT



 UTEP EDUCATION



READY FOR YOUR NEXT STEP?

*Join the premier
teacher preparation
program
in the region.*



Virtual Info Session
Tuesday, May 23 | 5:00-6:00 PM
bit.ly/acp52323



Program Growth

2020-2021

Cohort 1 (Summer 2020): **21** residents

- 5 interns and 16 apprentices

Cohort 2 (Fall 2020): **10** residents

- 4 interns and 6 apprentices

2021-2022

Cohort 3 (Summer 2021): **19** residents

- 2 interns and 17 apprentices

Cohort 4 (Fall 2021): **15** residents

- 2 interns and 13 apprentices

2022-2023

Cohort 5 (Summer 2022): **30** residents

- 8 interns and 22 apprentices

Cohort 6 (Fall 2022): **22** Candidates

- 7 interns and 14 apprentices

2023-2024

Cohort 7 (Summer 2023): **23** residents

- 5 interns, 15 apprentices, 3 instructional aides

Cohort 8 (Fall 2023) - **17** Pre-Residents

Resources for you...

- PACT Starter Guide
- Open House questions for students
- Lesson plan template
- Program One-pager



Questions?

