



Defense of Degree: Performance Design and Scaffold Support for a Successful Summative Assessment



DOROTHY M. BUSH COLLEGE OF
EDUCATION
DALLAS BAPTIST UNIVERSITY

Which of the following would be your preferred vacation spot?

Vote with your feet!

1



2



3



4



What is the Purpose of a Defense of Degree?

- Opportunity to create and present a professional digital portfolio
- Opportunity to reflect on content, activities, application, and growth of candidates
- Opportunity to connect learning to program competencies
- Opportunity to demonstrate how candidates integrate faith and learning
- Opportunity to present to a panel of educational leaders
- Performance indicators provide data to the DBU College of Education for purposes of continuous improvement
- Opportunity to network with educators in the field



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Defense of Degree: Design

- Candidates create a webpage using a platform of their choice
- Collect artifacts from courses in the program of study
 - Research papers
 - Case studies
 - Project or Problem Based Learning experiences
 - Presentations
 - Lesson Plans
 - Pictures
 - Data results
 - Reflections
- Select a theme for the presentation
- Utilize program supports to design presentations



Defense of Degree: Design

Panel scores the presentation on the Defense of Degree day

- Education experts
 - Superintendents
 - Directors of Counseling and Guidance
 - Special Education Directors
 - Diagnosticians
 - Curriculum and Instruction: Central Office
 - Principals
 - Human Resources: Central Office
 - Instructional Coaches
- University Professors
- Community Partners



- Out of region students may present a virtual presentation: Online or Video

Scaffolded Student Support

- Video introduction from Masters Program Directors
- DOD Requirements / Checklist
- DOD Presentation Rubrics posted by program
- Sample presentations
- Lists of “Dos and Don’ts”

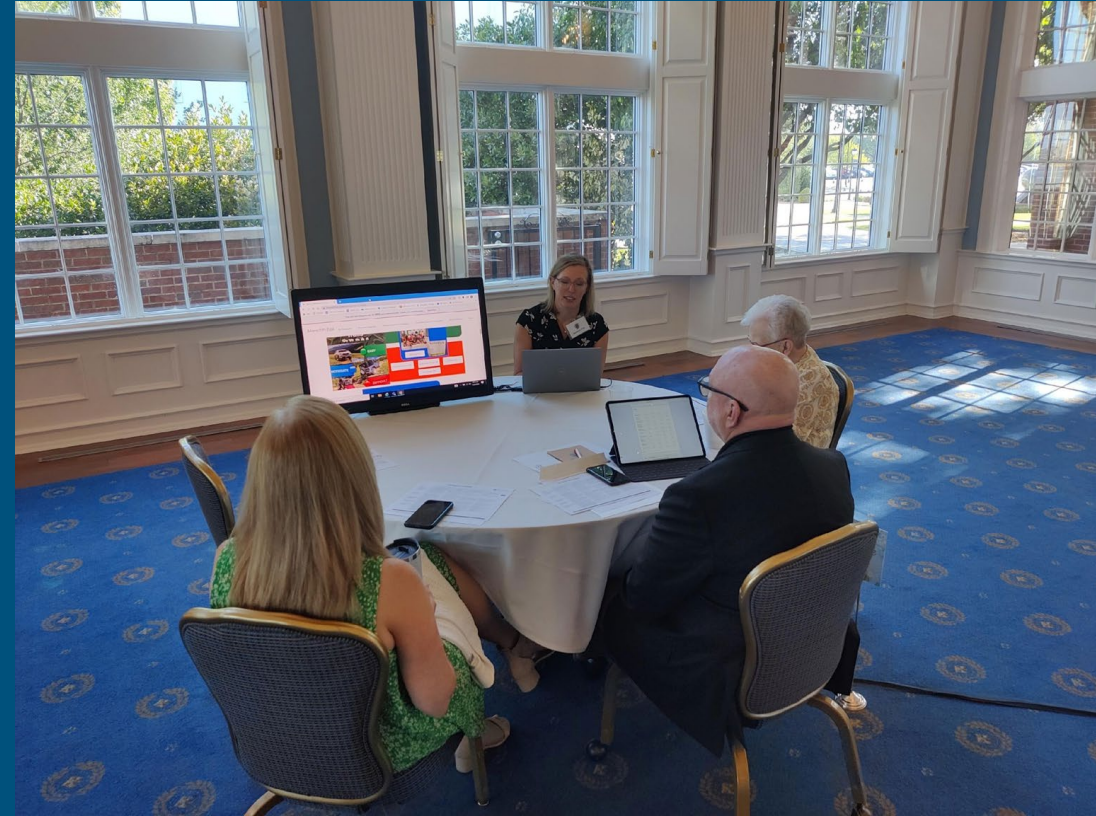
<https://tinyurl.com/2s3duehc>

Defense of Degree Website



Scaffolded Student Support: DOD Seminar Class

- Zero Hour course with reduced tuition
- Small group instruction with a variety of modalities: in-person or synchronous online
- Meet patterns are customized by each program director for the needs of the student
- Program Directors review the alignment to artifacts and monitor the design progress
- Students practice, practice, practice and receive coaching, coaching, coaching!
- Students must be approved by a program director before moving to the official presentation



Rubrics: Criteria for Success



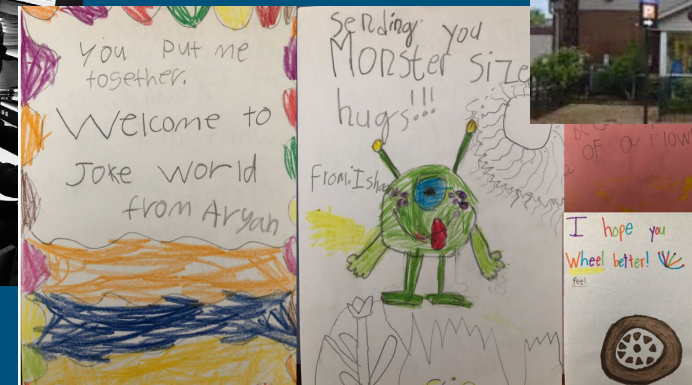
- Personal Introduction
- Personal Philosophy of Education
- Diversity Awareness
- Director Selected Competency
- Candidate Selected Competency
- Evidence of Service Learning
- Professionalism
- Digital Age Learning
- Closing Reflective Statement
- Artifacts and General Reflection
- Communication Skills



Content is program/competency specific. Presentations are aligned across the criteria for success.

A Word about Service Learning

The mission of DBU is to provide Christ-centered quality education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.
- DBU Mission Statement

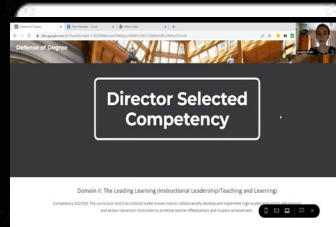


Service opportunities are varied, such as therapeutic art lessons, volunteering for academic tutoring, dyslexia intervention or organizing school and community events and ministries.

DBU COE Graduate Defense of Degree



<https://sites.google.com/view/befriendfaithfulness/home>



<https://sites.google.com/view/dwellinyourlove/closing-reflection>

DOD: A Tool for Continuous Improvement



- Collect the scoring data and feedback from students
- Analyze the data to make DOD refinements
- Utilize data to inform DBU annual reporting
- Utilize data as a measurement for **Association for Advancing Quality in Educator Preparation (AAQEP)** and **Southern Association of Colleges and Schools (SACS)** accreditation efforts



Defense of Degree: Scoring the Presentations

Defense of Degree

Refer to paper rubric for indicators.

Imchaney62@gmail.com (not shared) [Switch account](#)

* Required

DOD Rater Last Name *

Your answer


Presenter DBU ID# *


Your answer

Defense *

	4	3	2	1
Philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity Awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director selected competency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Candidate Selected Competency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence of Service Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Closing Reflective Statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



4 



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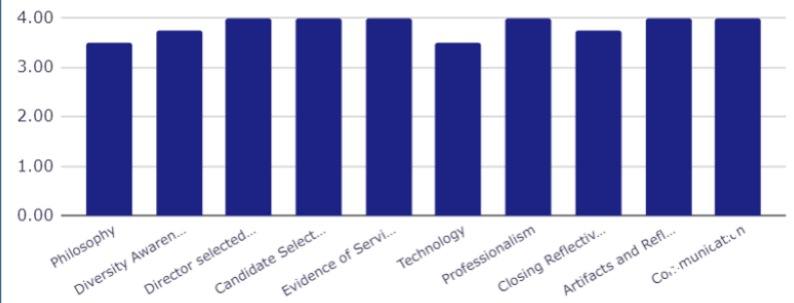
Defense of Degree

Select a student ID:

Degree: MEDEL **Acc**

Candidate DBU ID#	Criteria	Score
1077409	Philosophy	3.50
	Diversity Awareness	3.75
	Director selected competency	4.00
	Candidate Selected Competency	4.00
	Evidence of Service Learning	4.00
	Technology	3.50
	Professionalism	4.00
	Closing Reflective Statement	3.75
	Artifacts and Reflections	4.00
	Communication	4.00
Average Total Points		38.50

Distinguished: 40 -39; Accomplished <39-35; Proficient: <35 -30; Scores below 30 points required resubmission.



Comments:

I'm thankful all of your artifacts were not papers you wrote, but had real-life application. Keep up your servant-leadership skills. I know that is a blessing to those with whom you work. You will be a wonderful principal.

Love the phrase "guided struggle"

Your joy and passion is contagious!

Can I use your POP video in my class?

I appreciate your elaboration and understanding of servant leadership, Maribel. Your excitement shines through when you speak! Your evidence of the full cycle of coaching was impressive. I, too, practice the pause in real time when coaching and side by side teaching. You expressed and showed providing opportunities for students to show what they learned not what they memorized. This is powerful!

Maribel! Keep documenting your journey! You have evidence and artifacts that represent robust experiences!



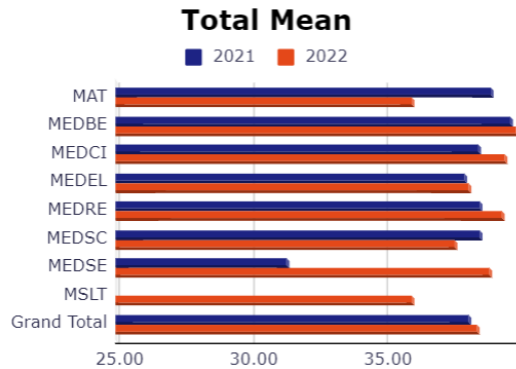
Defense of Degree

Select Start School year: **2021**

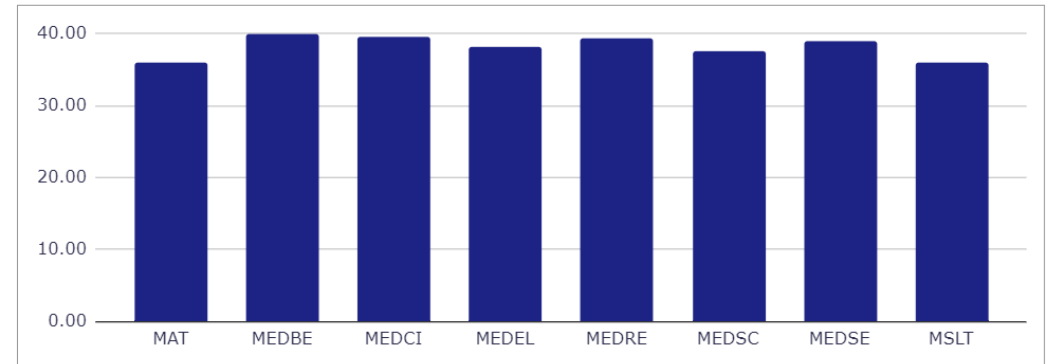
Program	SchYear		Values		Grand Total	
	2021		2022		Avg. Score Number	
	Avg. Score	Number	Avg. Score	Number	Avg. Score	Number
MAT	38.93	11	36.00	2	38.49	13
MEDBE	39.67	1	39.86	2	39.80	3
MEDCI	38.45	7	39.43	9	39.05	16
MEDEL	37.97	20	38.11	27	38.05	47
MEDRE	38.53	5	39.33	2	38.74	7
MEDSC	38.55	11	37.57	2	38.41	13
MEDSE	31.33	2	38.89	8	37.00	10
Grand Total	38.11	57	38.48	52	38.28	109

Delta
-2.93
0.19
0.97
0.14
0.80
-0.97
7.56
0.37

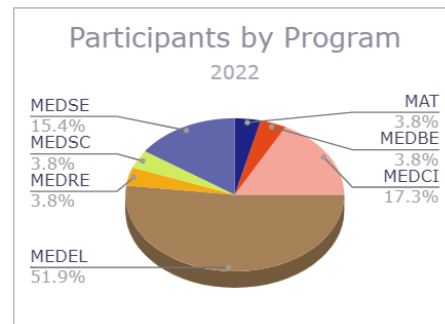
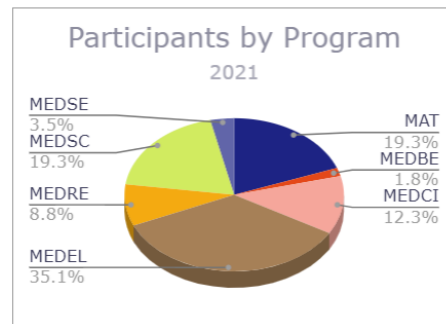
MEAN Program	SchYear	
	2021	2022
MAT	38.93	36.00
MEDBE	39.67	39.86
MEDCI	38.45	39.43
MEDEL	37.97	38.11
MEDRE	38.53	39.33
MEDSC	38.55	37.57
MEDSE	31.33	38.89
MSLT		36.00
Grand Total	38.11	38.42



Values	Program								Grand Total
	MAT	MEDBE	MEDCI	MEDEL	MEDRE	MEDSC	MEDSE	MSLT	
Philosophy	3.43	4.00	3.97	3.88	4.00	3.86	3.93	4.00	3.90
Diversity Awareness	3.57	4.00	3.97	3.90	4.00	3.71	3.70	3.75	3.87
Director Selected Co	3.57	4.00	3.91	3.82	4.00	3.86	3.89	3.75	3.85
Candidate Selected Co	3.43	4.00	4.00	3.83	4.00	3.57	3.96	3.75	3.86
Evidence of Service	3.57	4.00	3.91	3.88	3.83	3.86	3.81	3.00	3.85
Technology	3.57	4.00	3.89	3.72	4.00	4.00	3.96	3.50	3.81
Professionalism	3.86	4.00	3.89	3.78	4.00	4.00	3.81	3.75	3.83
Closing Reflective St	3.86	4.00	3.97	3.82	3.83	3.57	3.96	3.75	3.86
Artifacts and Reflect	3.57	3.86	3.97	3.79	4.00	3.57	4.00	3.00	3.83
Communication	3.57	4.00	3.94	3.71	3.67	3.57	3.85	3.75	3.77
Total Points	36.00	39.86	39.43	38.11	39.33	37.57	38.89	36.00	38.42



Program	School Year		
	2021	2022	Grand Total
MAT	11	2	13
MEDBE	1	2	3
MEDCI	7	9	16
MEDEL	20	27	47
MEDRE	5	2	7
MEDSC	11	2	13
MEDSE	2	8	10
Grand Total	57	52	109



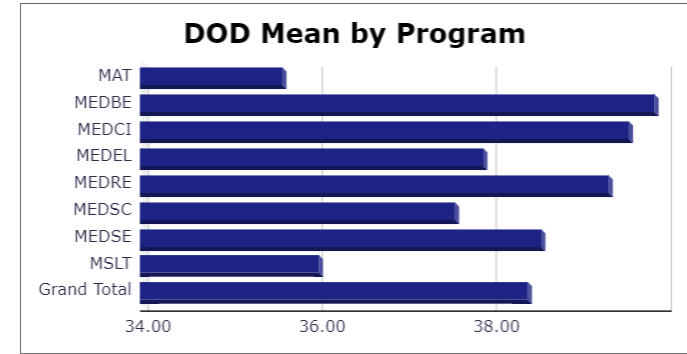
Data is analyzed to determine needed changes to programming such as curriculum adjustments



Defense of Degree

Select a School year: **2022**

MEAN Program	SemYr			Total Mean
	FA2021	SP2022	SU2022	
MAT	38.50	32.67		35.58
MEDBE		39.86		39.86
MEDCI	39.25	40.00	39.47	39.57
MEDEL	36.78	38.25	38.66	37.89
MEDRE			39.33	39.33
MEDSC		37.57		37.57
MEDSE	39.38	39.62	36.67	38.55
MSLT	36.00			36.00
Grand Total	38.06	38.43	38.73	38.41



Fall 2021

Values	Program					Grand Total
	MAT	MEDCI	MEDEL	MEDSE	MSLT	
Philosophy	3.75	4.00	3.83	4.00	4.00	3.92
Diversity Awareness	4.00	4.00	3.83	3.75	3.75	3.88
Director Selected Co	4.00	3.81	3.56	3.88	3.75	3.74
Candidate Selected Co	3.75	4.00	3.50	4.00	3.75	3.78
Evidence of Service	3.25	3.88	3.89	3.88	3.00	3.76
Technology	3.75	3.88	3.50	4.00	3.50	3.72
Professionalism	4.00	3.75	3.72	3.88	3.75	3.78
Closing Reflective St	4.00	4.00	3.67	4.00	3.75	3.86
Artifacts and Reflect	4.00	4.00	3.67	4.00	3.00	3.80
Communication	4.00	3.94	3.61	4.00	3.75	3.82
Total Points	38.50	39.25	36.78	39.38	36.00	38.06

Spring 2022

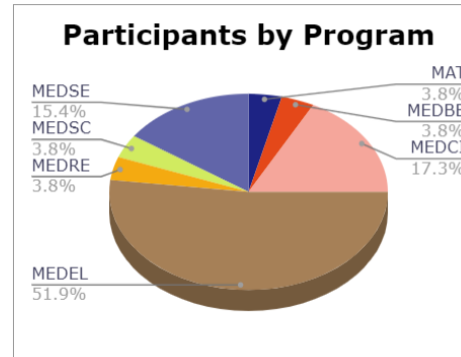
Values	Program						Grand Total
	MAT	MEDBE	MEDCI	MEDEL	MEDSC	MEDSE	
Philosophy	3.00	4.00	4.00	3.85	3.86	4.00	3.87
Diversity Awareness	3.00	4.00	4.00	3.96	3.71	3.77	3.88
Director Selected Co	3.00	4.00	4.00	3.81	3.86	4.00	3.84
Candidate Selected Co	3.00	4.00	4.00	3.88	3.57	4.00	3.85
Evidence of Service	4.00	4.00	4.00	3.88	3.86	4.00	3.91
Technology	3.33	4.00	4.00	3.73	4.00	4.00	3.82
Professionalism	3.67	4.00	4.00	3.77	4.00	3.92	3.84
Closing Reflective St	3.67	4.00	4.00	3.88	3.57	4.00	3.88
Artifacts and Reflect	3.00	3.86	4.00	3.83	3.57	4.00	3.82
Communication	3.00	4.00	4.00	3.67	3.57	3.92	3.72
Total Points	32.67	39.86	40.00	38.25	37.57	39.62	38.43

Summer 2022

Values	Program				Grand Total
	MEDCI	MEDEL	MEDRE	MEDSE	
Philosophy	3.93	3.94	4.00	3.67	3.92
Diversity Awareness	3.93	3.84	4.00	3.50	3.85
Director Selected Co	4.00	3.97	4.00	3.67	3.95
Candidate Selected Co	4.00	3.94	4.00	3.83	3.95
Evidence of Service	3.93	3.88	3.83	3.33	3.83
Technology	3.87	3.84	4.00	3.83	3.86
Professionalism	4.00	3.81	4.00	3.50	3.85
Closing Reflective St	3.93	3.81	3.83	3.83	3.85
Artifacts and Reflect	3.93	3.78	4.00	4.00	3.86
Communication	3.93	3.84	3.67	3.50	3.81
Total Points	39.47	38.66	39.33	36.67	38.73

Full Year

Program	# Studen
MAT	2
MEDBE	2
MEDCI	9
MEDEL	27
MEDRE	2
MEDSC	2
MEDSE	8
MSLT	1
Grand Total	53

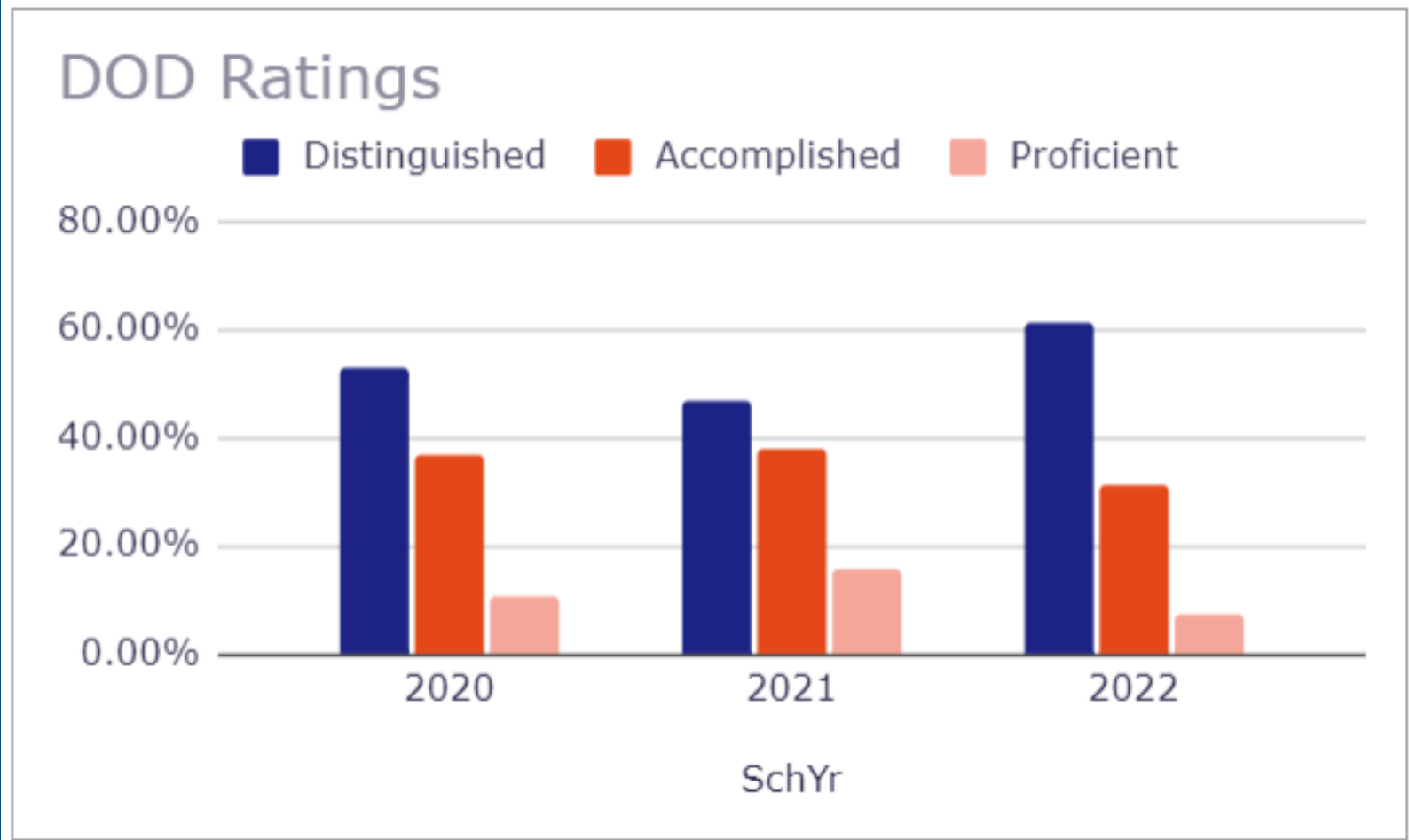


Students SemYr

Program	FA2021	SP2022	SU2022	Grand Total
MAT	1	1		2
MEDBE		2		2
MEDCI	4	1	4	9
MEDEL	5	13	9	27
MEDRE			2	2
MEDSC		2		2
MEDSE	2	4	2	8
MSLT	1			1
Grand Tot	13	23	17	53

Data is analyzed to look for needed changes in the DOD design, support structure, and process.

COUNTA of Rating				
SchYr	Accomplished	Distinguished	Proficient	Grand To
2020	21	30	6	57
2021	22	27	9	58
2022	17	33	4	54



Student proficiency data is included in annual reporting for accreditation.



Achieving the Ultimate Goal

DOD: Interaction and Feedback



Please use the QR code to complete the exit ticket for this session. We would appreciate your feedback.

- Share your new learning
- Ask a lingering question- include your contact information
- Offer ideas on how to improve our DOD process

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