

Research Based Instructional Strategies for Foundational Literacy Skills





Literacy Specialists



Brette
Kuretsch



Marcy
Rose-Moehnke



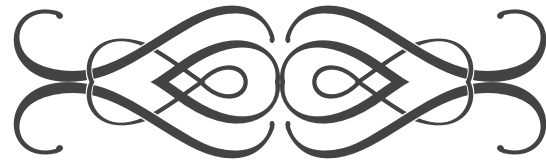
Kim
Westmoreland



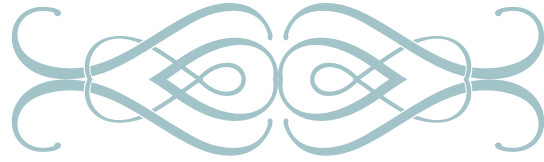
Learning Outcomes

- Understanding the challenges facing newly certified Generalists
 - Factoring in the SOR
 - Foundational Skills Instruction
- Research Based Instructional Strategies

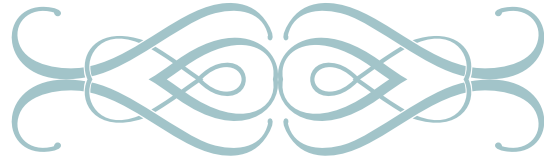




1,500 Educators scored an
average of 65% on their
Phonological Awareness
Pretest



TX Educators must have in-depth
knowledge of Foundational Literacy
Skills

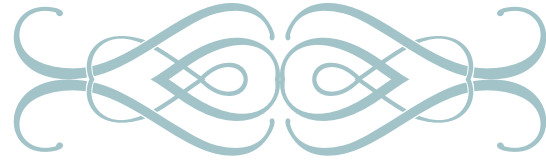


What's missing?

Share your thoughts. How can we support teachers with the application process of systematic reading instruction? Add to the Padlet:



[timer](#)

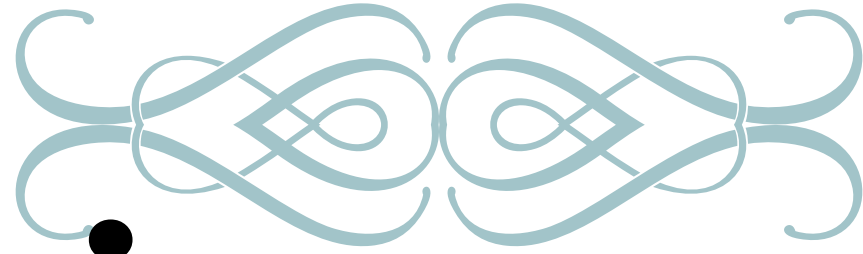


Padlet



Most common teacher misconceptions are:

- How oral language relates to pre-reading
 - The concepts of Phonological Awareness
 - The myth that pre-reading skills = ABCs and rhyming
-



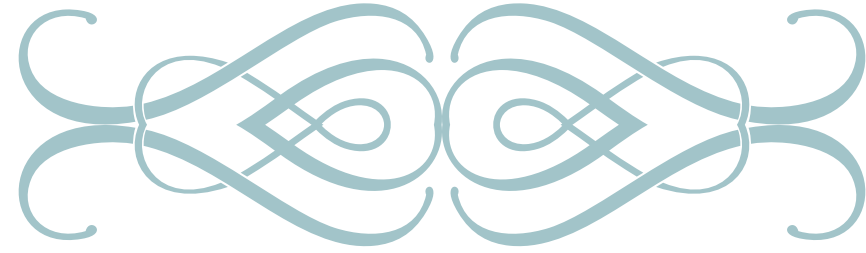
Science of Reading



Ehri's Study:

Predictors of a Child's Reading Ability

- Oral Language & Vocabulary Knowledge
- Letter-Sound Knowledge
- Phonological Awareness Proficiency

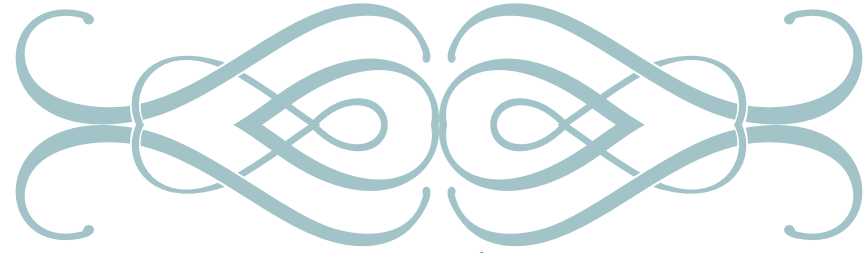


Oral Language



Purposeful Opportunities for Oral Language





Phonological Awareness



Try Your Hand

Test your knowledge of Phonological
Awareness skills





Results

1. Phonological Awareness...Is the ability to work with sounds in spoken language.
2. The most basic Phonological Awareness skill is: Blending and segmenting words in sentences.
3. Phonemic Awareness is part of Phonological Awareness and refers to: Identifying, blending/segmenting, and manipulating sounds in words.

Developing Phonological Awareness

soupcase

pasghetti

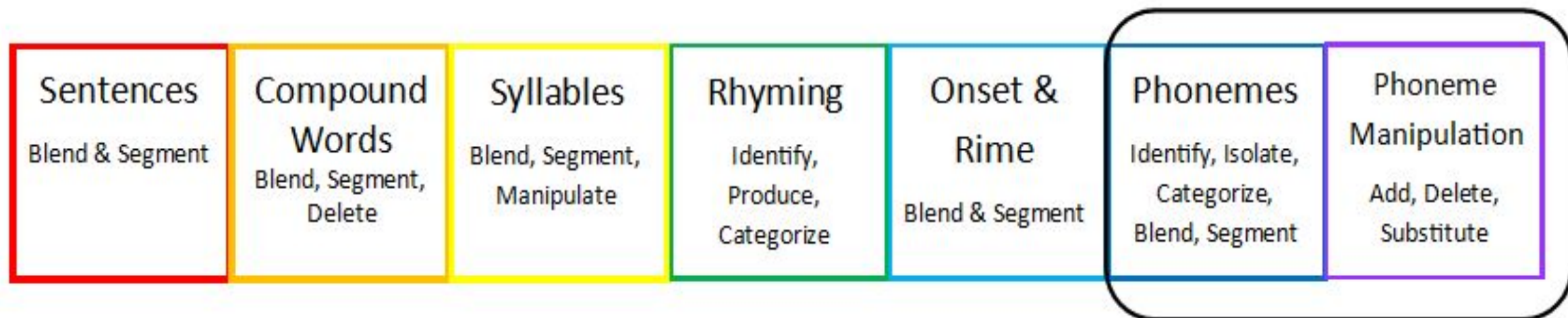
liberry

wabbit





Phonological Awareness Skills



Phonemic Awareness

Foundational Skills progress with complexity



Challenged Readers

- Low Socioeconomic Status
- English Language Learners
- Dyslexia

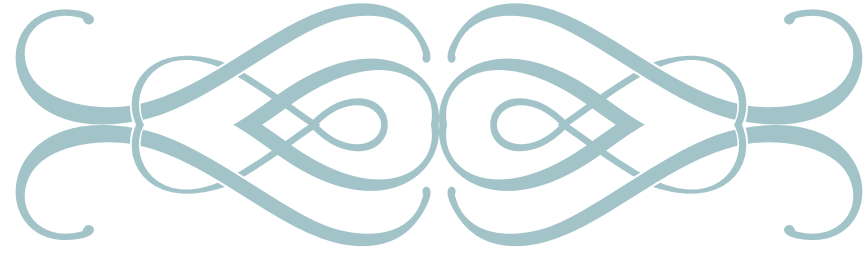


Alphabet Knowledge



When and What to Teach

- Order of letters
- When to connect to reading and writing
- What about handwriting



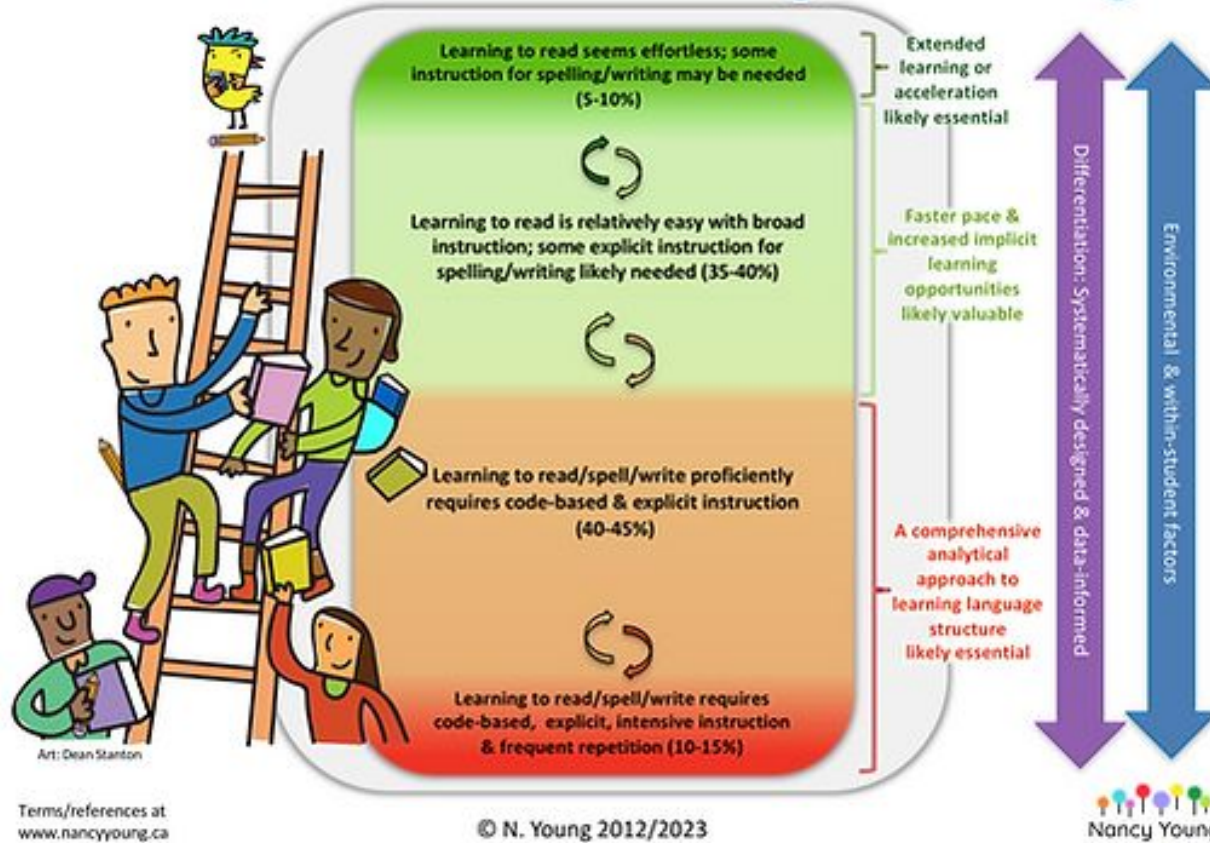
Research Based Instructional Strategies



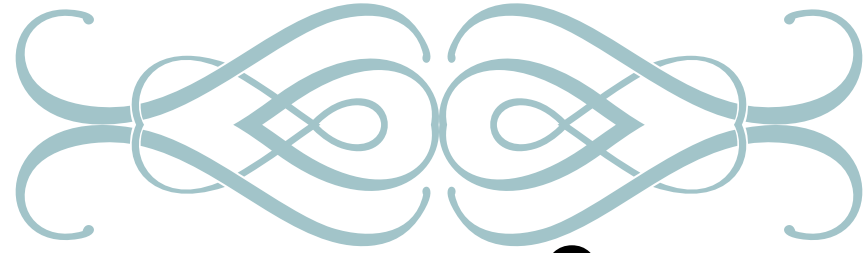
Explicit Instruction

Systematic Instruction

The Ladder of Reading & Writing



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Moving Forward

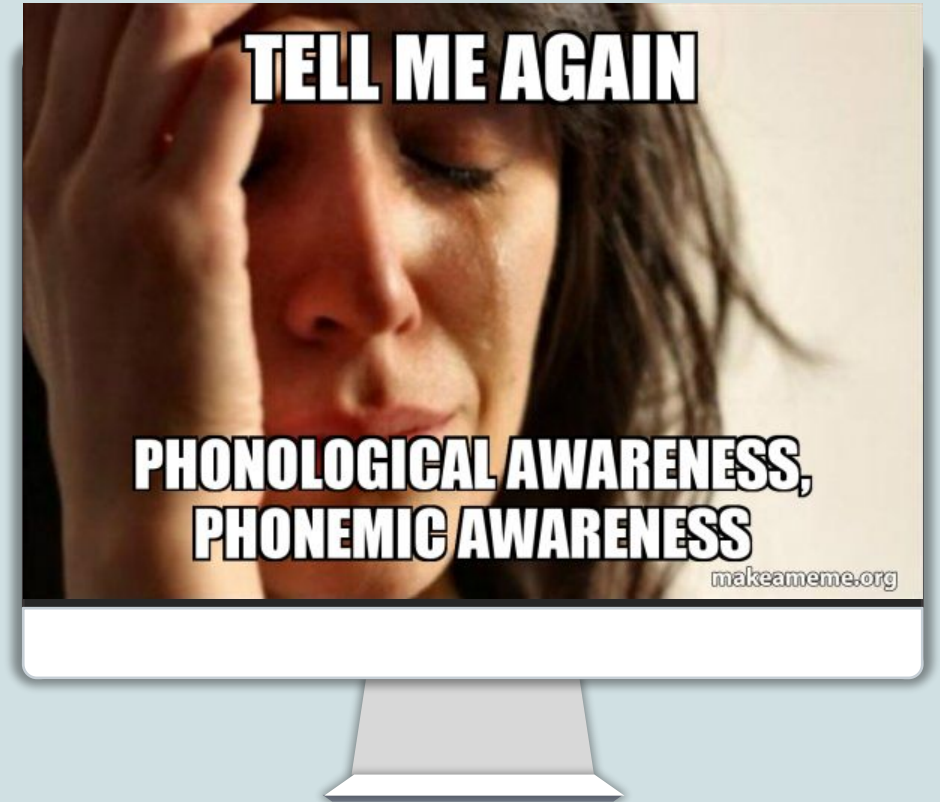
Cross Curricular and Grade Level Affects

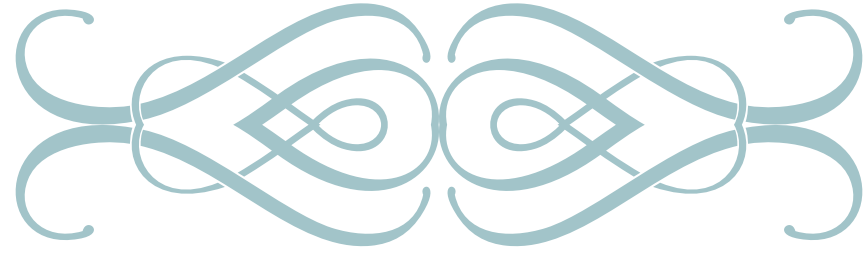




The call is now!

Let's get our educators educated.





Thank you!



References

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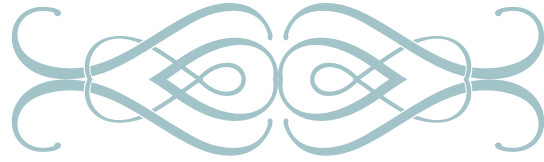
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