

Texas Educator Certification Examination Program Updates

CSOTTE October 2023

Madison Cooper - Pearson
Director

Kim Grady - Pearson
Educational Program Manager



Agenda

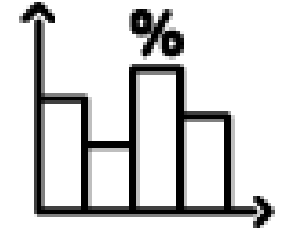
- 1 | *ResultsAnalyzer*® Webinars
- 2 | Exam Development Updates
- 3 | EPP Engagement: Get Involved!
- 4 | Alternative Testing Arrangements
- 5 | Q&A

ResultsAnalyzer[®] Webinars



Pearson

ResultsAnalyzer® Webinars



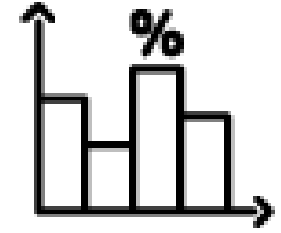
To support ongoing access to and understanding of your testing data



October 24th and 26th, 2023:
Identical one-hour online sessions



ResultsAnalyzer[®] Webinars



PURPOSE



Introduce

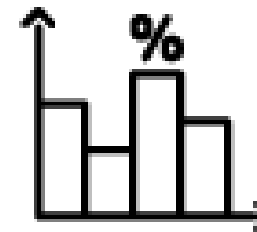
- 1) Introduce *ResultsAnalyzer*[®] to new users, and orient all users to the three basic categories of data reporting in the system.



Familiarize

- 2) Familiarize participants with the basic features and functions, including navigation, filtering, sorting, and downloading data reports.

ResultsAnalyzer[®] Webinars



ResultsAnalyzer Test Data (Texas) Analyze Sheet

No selections applied

Exam Summary

Texas Educator Certification Examination Program

Select Attempt Type: Summary - First Attempt | Select a Grouping: Ethnicity

Filters

- Program Year
- Month
- Assessment
- Exam
- Exam Code
- Reporting Type
- Question
- Response
- Gender
- Ethnicity
- Institution

Exam/AttemptCount - Ethnicity - Gender

Exam Name	ExamCode	Exam Version	Values
			# Takers
Braille			887
BTLPT - Spanish			30918
Business and Finance 6-12			4937
Business Education 6-12			8836
Chemistry 7-12			1171
Chemistry 8-12			1181
Computer Science 8-12			2762
Core Sub 4-8 ELAR			18635
Core Sub 4-8 Math			18631
Core Sub 4-8 Science			18625
Core Sub 4-8 Soc Studies			18629
Core Sub EC-6 ELAR			25177
Core Sub EC-6 ELAR/STR			89142



Who Can Attend?



If you need additional direct assistance at any time, help is available at texas.support@pearson.com.



EPP-designated primary score reporting contacts

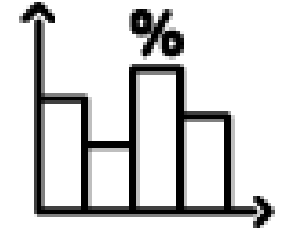


Users who have been granted permission to use *ResultsAnalyzer*® by the primary score reporting contact



Any other EPP-based personnel who may be interested in or have a need to be oriented to the system features

Registration



Please note registration is required in advance.

- After registering, attendees will receive a confirmation email containing information about joining the meeting. We look forward to seeing you there!



1. Tuesday, October 24, 2023 (1:00-2:00 P.M. CT): [register here](#)



2. Thursday, October 26, 2023 (10:00-11:00 A.M. CT): [register here](#)

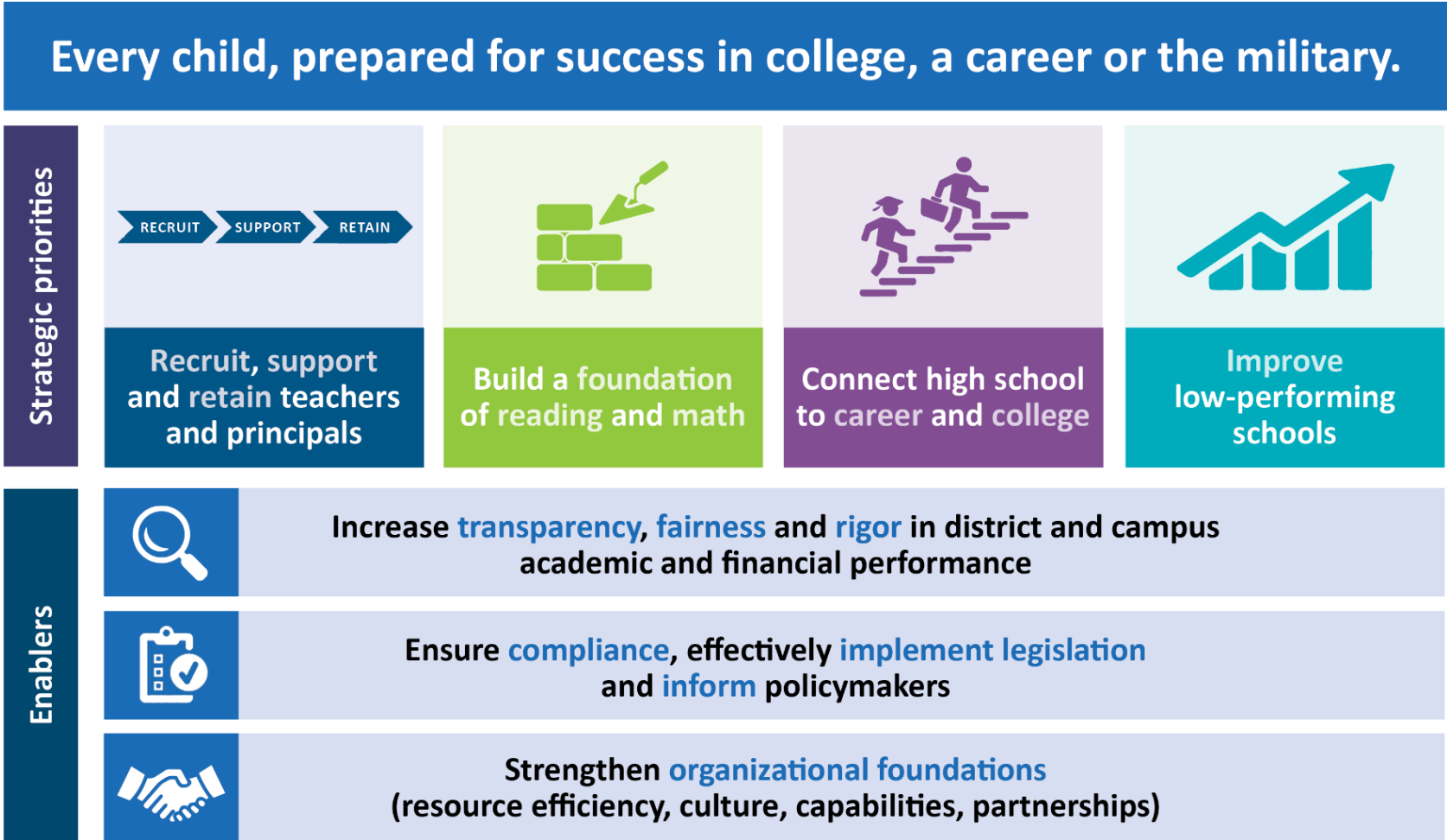


**A recording will be posted in November
for those unable to attend in person.**

Exam Development Updates



TEA Strategic Priority Framework



New and Redeveloped Exams Launched

01 268 Principal as Instructional Leader (July 2019)

04 253 Educational Diagnostician (January 2021)

07 370 PPR for Trade & Industrial Education (September 2021)

02 Pre-Admission Content Tests (January 2020)

05 292 Early Childhood: PK-3 (January 2021)

08 252 School Counselor (September 2021)

03 293 Science of Teaching Reading (January 2021)

06 391 Core Subjects EC-6 (January 2021)

09 217 ELAR 4-8 (January 2022)

Exam Development in Progress

9/2/2024

**English Language Arts &
Reading 7-12**
Physical Education EC-12
Health EC-12

Sept 2026

**Bilingual Spanish
Supplemental**

Sept 2025

Deafblind EC-12
Special Education Specialist EC-12

**Current launch dates
(subject to change)**

Exam Development – Looking Ahead 2027



Reading Specialist



School Librarian



Core Subjects EC-6:

~Fine Arts, Health, PE

~Special Education

~Bilingual Spanish

~ESL



Bilingual Special Education EC-12

Core Subjects EC-6: Current Design

One assessment with
5 subject exams
("subtests")

I

ELAR

II

Math

III

**Social
Studies**

IV

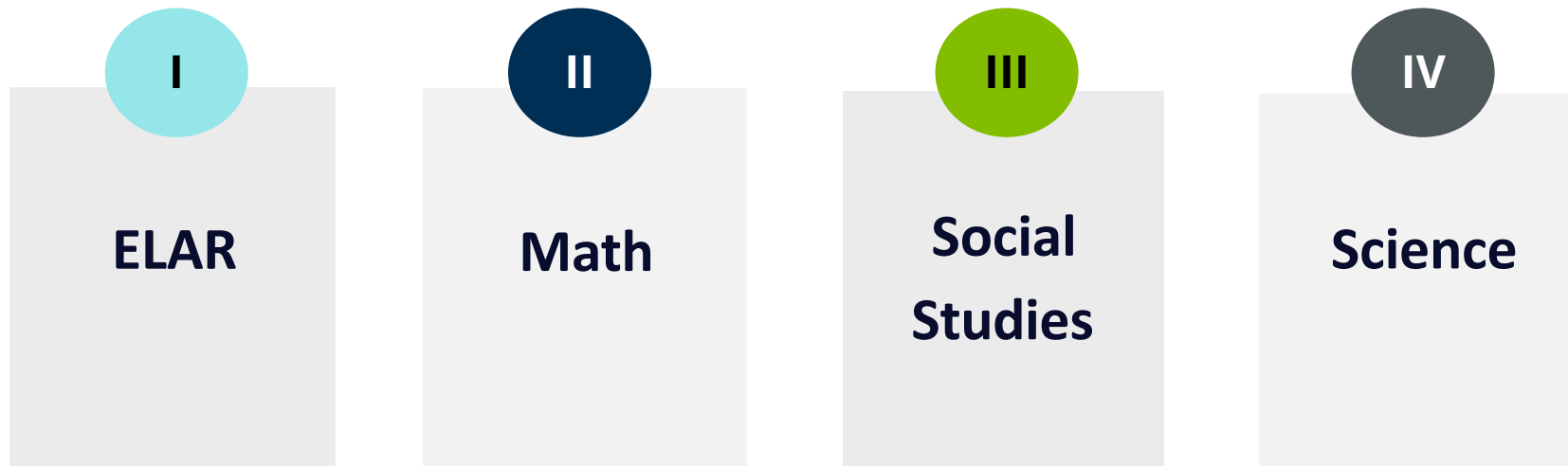
Science

V

**Fine Arts,
Health,
and PE**

Core Subjects EC-6: Future Model

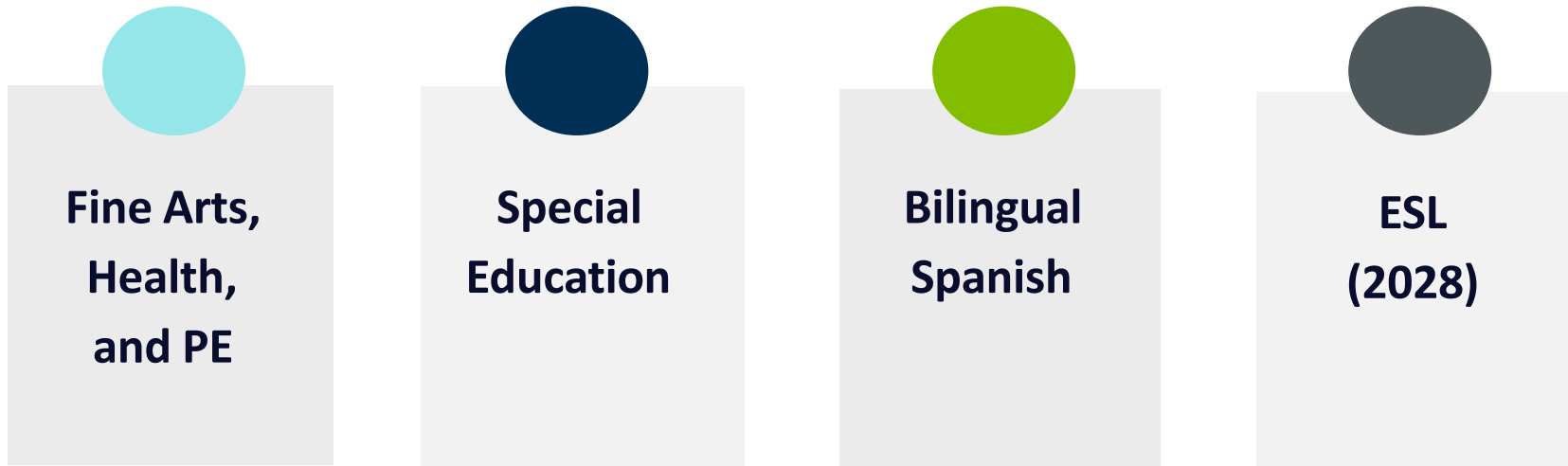
One assessment with
4 subject exams
("subtests")



Core Subjects EC-6: Future Model

Additional option to include a 5th subject exam

The base assessment (4 subject exams), PLUS **one** of the following subject exams:



Core Subjects EC-6: Assessment Options

Four
exams

I

CS EC-6 (base):
ELAR
Math
Social Studies
Science

Five
exams

II

CS EC-6 Base
with
Fine Arts,
Health, and PE

III

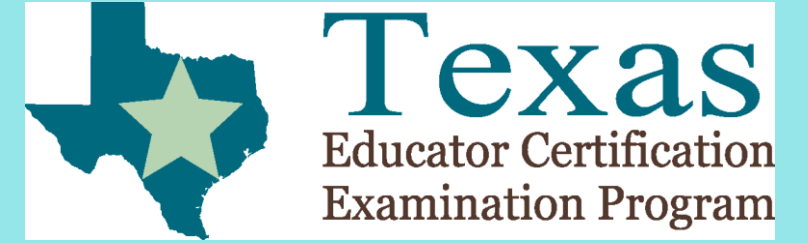
CS EC-6 Base
with
Special
Education

IV

CS EC-6 Base
with
Bilingual
Spanish

V

CS EC-6 Base
with
ESL
(2028)



EPP Engagement





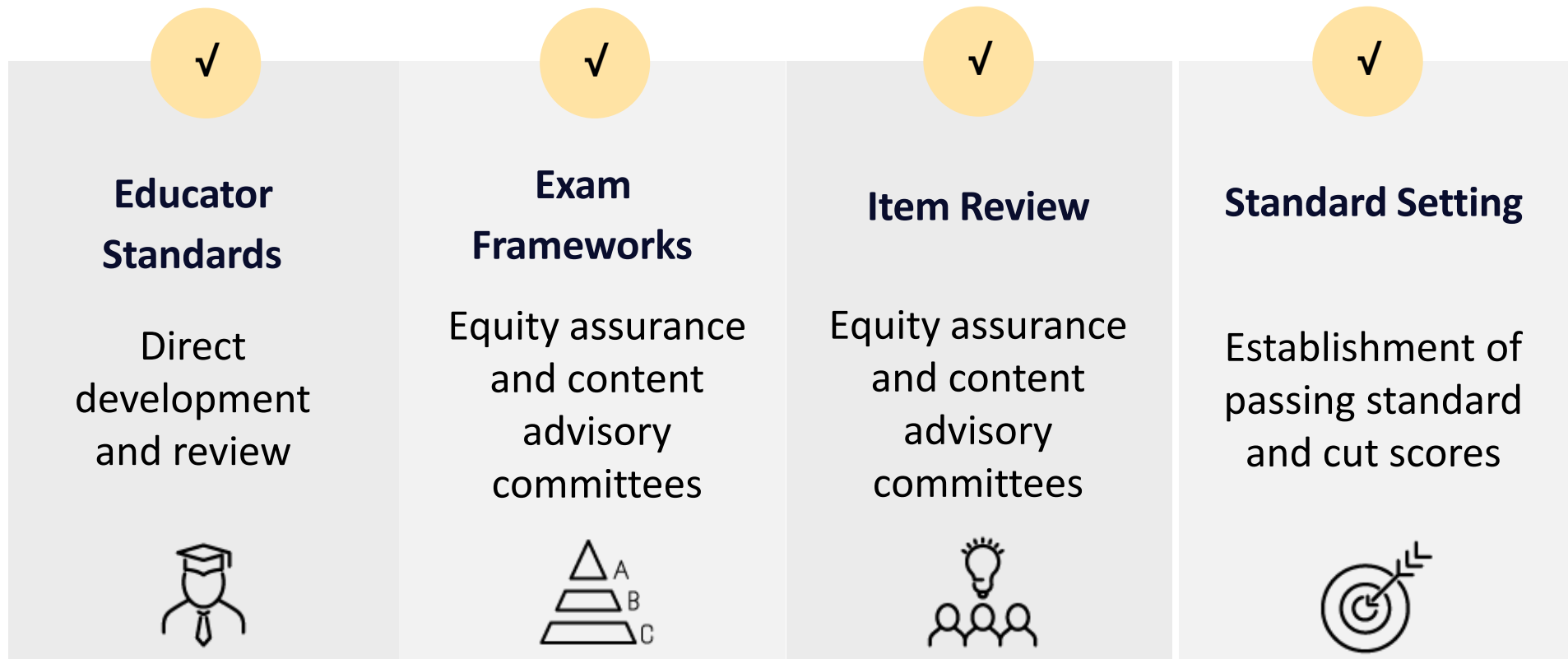
Educator Engagement

Texas educator and stakeholder engagement plays a crucial and integral role at multiple stages of development and scoring.

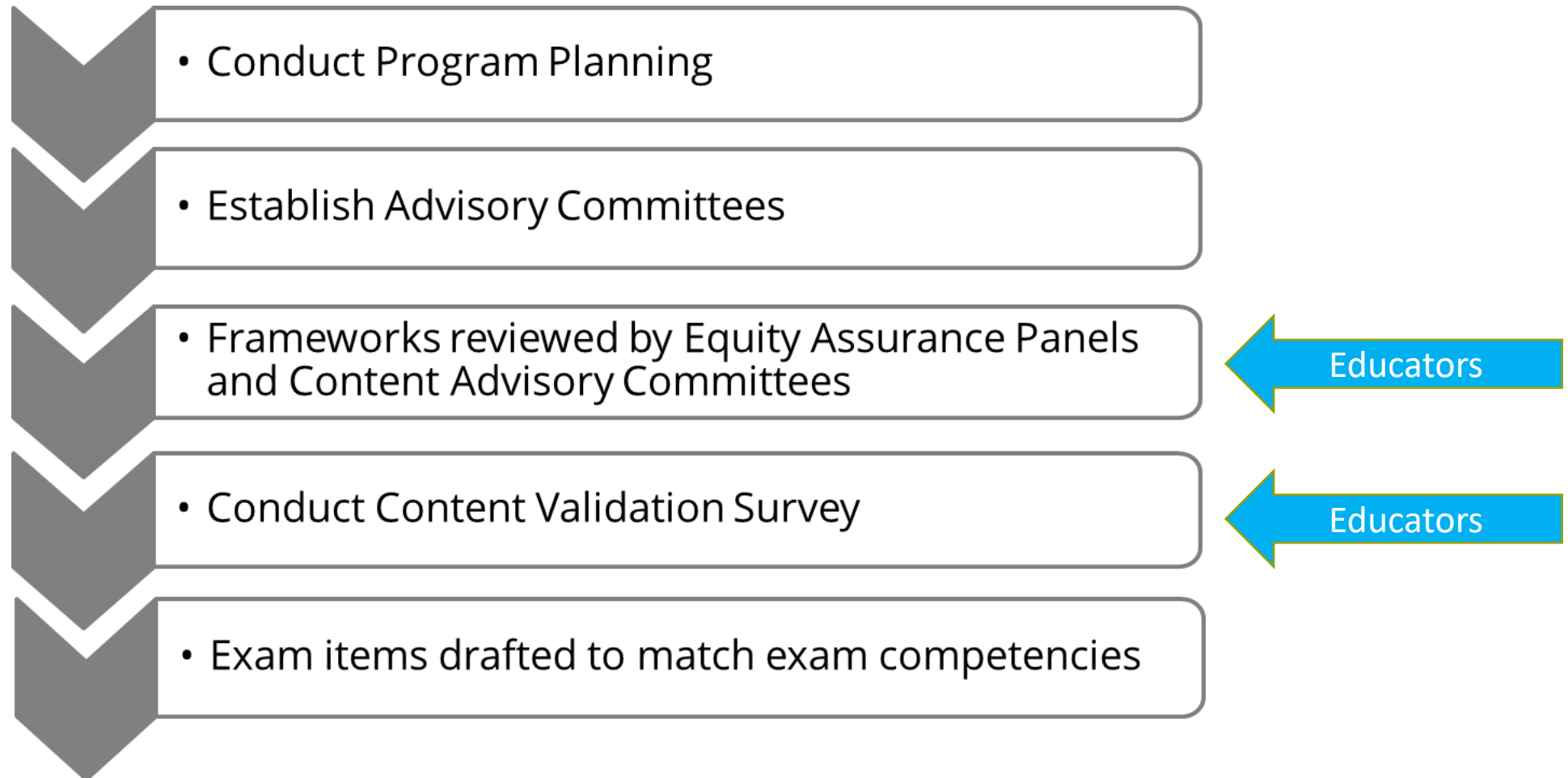


Educator Involvement

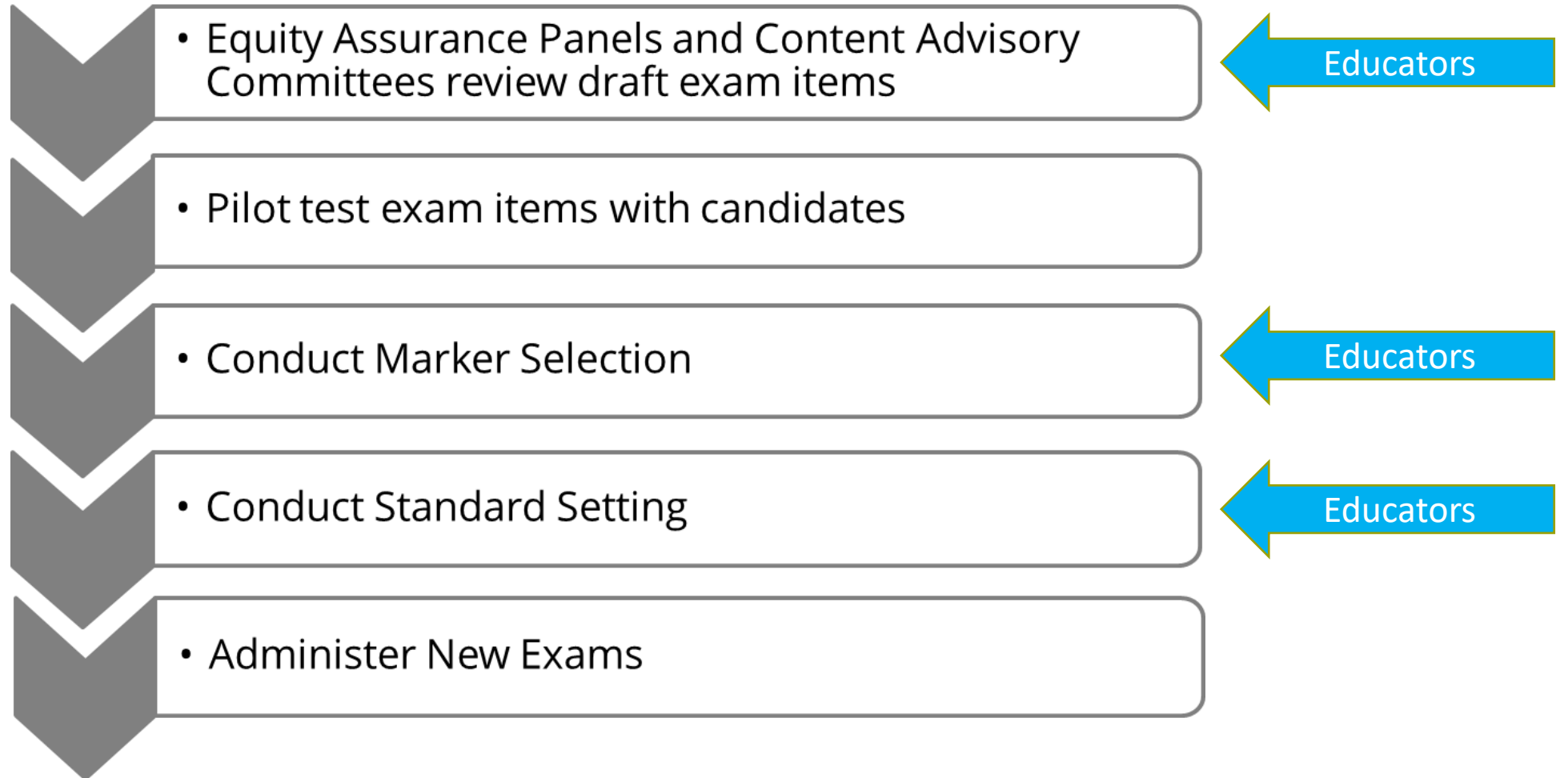
Crucial, integral role of Texas educators and stakeholder engagement at multiple stages:



Exam Development Process



Exam Development Process



Framework Review

- ✓ Reading Specialist
- ✓ School Librarian
- ✓ Core Subjects EC-6
- ✓ Bilingual Special Education EC-12



Item Review

- ✓ Deafblind EC-12
- ✓ Bilingual Education Spanish Supplemental

2024 Committees

Marker Selection / Standard Setting

- ✓ Deafblind EC-12
- ✓ Special Education Specialist EC-12





Equity Assurance Panels

Educators will review exam materials for potential sources of bias according to established review criteria pertaining to exam content, language, offensiveness, and stereotypes.



Content Advisory Committees

- Educators who are subject matter experts are asked to review draft exam materials which include exam frameworks and exam items.
- Content Advisory Committee members may also assist TEA in other development activities.



Marker Selection

- Content Advisory Committee members convene to review and approve exemplary responses to constructed-response questions from a pilot test.
- These responses will serve as "score-point markers" for training scorers to accurately score the responses submitted by candidates.



Standard Setting

Content Advisory Committee members participate in a process of making judgments and recommendations regarding a passing score for the exam to the Texas Commissioner of Education.

Committee Participation Benefits

Role in helping shape the future of education

Opportunity for professional growth and work in collaboration with colleagues and peers

Continuing Professional Education (CPE) credits

Substitute reimbursement for public school educators

Reimbursement for travel and meal expenses

Hotel accommodations, if necessary

Exam Development: Get Involved!

[Visit the program website here.](#)



The screenshot shows the website for the Texas Educator Certification Examination Program. The header includes the Texas state logo and the program name, along with navigation links for Home, About, Development, Reimbursement, and FAQs. The main content area features a call to action: "Make a difference in the state of Texas!" followed by a paragraph explaining that the Texas Education Agency (TEA) and Pearson are seeking educators for exam development. Below this are two buttons: "Apply Now" (orange) and "Nominate" (green). To the right is a photo of a diverse group of young children sitting in a circle on a wooden floor. At the bottom, there are three columns of text: "Important Announcements" (Texas educators needed for these fields!), "Learn More" (The involvement of public school teachers and educator preparation faculty is critical to the success of the Texas Educator Certification Examination Program. Please help us maintain high-quality education in Texas public schools. Get involved now!), and "Stay Up-To-Date" (Sign up now to receive notifications of upcoming exam development conferences and activities).

Texas
Educator Certification
Examination Program

Home About Development Reimbursement FAQs

Make a difference in the state of Texas!

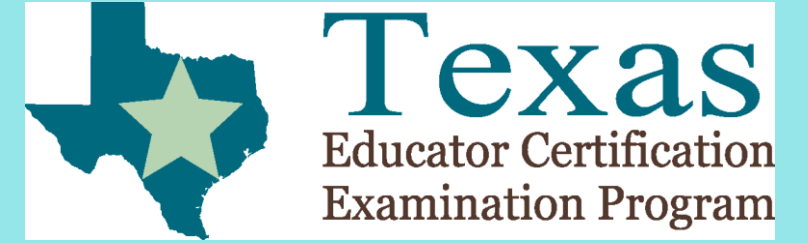
The Texas Education Agency (TEA) and Pearson are seeking Texas educators who wish to participate in exam development activities for the Texas Educator Certification Examination Program.

[Apply Now](#) [Nominate](#)

Important Announcements
Texas educators needed for these fields!
Visit the [Texas website](#) for general information, exam preparation materials, and program updates. [↗](#)

Learn More
The involvement of public school teachers and educator preparation faculty is critical to the success of the Texas Educator Certification Examination Program. Please help us maintain high-quality education in Texas public schools. Get involved now!

Stay Up-To-Date
Sign up now to receive notifications of upcoming exam development conferences and activities.



Educator Recruitment: Holistic Scoring



Holistic Scoring Overview

All scorers are local to Texas.

Scorers are trained and calibrated in Pearson's proprietary **Focused Holistic Scoring** process, prior to scoring candidate responses, during each scoring session.

Focused Holistic Scoring — judging the overall effectiveness of each response while focusing on a set of performance descriptions and 4-point score scales contained in the rubrics.

Scorers use the rubrics in conjunction with **marker responses**, chosen by committee, which represent each of the score scale points on the rubric.

Holistic Scoring Recruitment

- Remote work available.
- Flexible scoring opportunities take into account educators' schedules.
- In particular:::
 - Science of Teaching Reading (293)
 - Educational Diagnostician (253)
 - Principal as Instructional Leader (268)
 - School Counselor (252)
 - PPR for Trade and Industrial Education 6–12 (370)
 - English Language Arts and Reading 4-8 (217) and 7-12 (331)
 - Bilingual Target Language Proficiency Test (BTLPT) Spanish (190)

Holistic Scoring: Get Involved!

[Visit the program website here.](#)

Scorer Recruitment

Interested in working with like-minded individuals who share your passion for education?

We are continually seeking experienced educators and administrators to work on a temporary basis as professional scorers for our regional scoring facility located in San Antonio, Texas.

Currently, most scoring activities are being conducted remotely. Our experienced staff will provide thorough on-the-job training in our virtual scoring platform to help ensure your success in this stimulating and challenging line of work.

The links below provide information on the qualifications and the application for current opportunities:

- Bilingual Target Language Proficiency (Spanish)
- Braille
- English Language Arts and Reading 4–8
- English Language Arts and Reading 7–12
- Educational Diagnostician
- Languages Other Than English: Chinese, French, German, Latin, and Spanish
- Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12
- Principal as Instructional Leader
- School Counselor
- Science of Teaching Reading



✓ Remote work available



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Alternative Testing Arrangements

Alternative Testing Arrangements



What: Alteration of standard testing conditions, procedures, and/or materials



Why: American with Disabilities Act (ADA) – and validity



How: Submissions handled on a case-by-case basis

Alternative Testing Arrangements



Website: [Alternative Testing Arrangements \(nesinc.com\)](https://www.nesinc.com)



Informational video: [Requesting Accommodations \(vimeo.com\)](https://vimeo.com):
including ASL and transcript



Candidate Support: <https://www.tx.nesinc.com/Contacts.aspx>

No Pre-approval Needed

Wheelchair Accessibility

Visual Enhancements

Comfort Aids

Unscheduled Breaks*

*Frequent or unscheduled breaks are permitted to use restroom, take medication, use an inhaler, etc. Any time taken is part of the examinee's available testing time.

Process for Requesting Arrangements

1. Review
“Documentation Requirements”
and collect necessary documents.**

2. Register for the test.
Declare intent to request
alternative testing
arrangements.

3. DO NOT schedule test
appointment yet.

**4. Submit Alternative
Testing Arrangements
Request Form with each
registration.**

**5. Check email for
notification of resolution.**
Resolution is typically
within three weeks.
Check spam folder.

**6. Follow instructions
provided in the resolution
email to schedule
appointment.**

** Documentation is submitted with first request only unless there is a change in the condition or the arrangements requested.

Alternative Testing Arrangements Request Form

Alternative Testing Arrangements Request Form

A red asterisk * indicates a required field.

Alternative testing arrangements may only be applied to unscheduled test registrations.

Prior to submitting this form:

- **Register** for the test(s) for which you are requesting accommodations.
- **Do not schedule** your appointment. If you did schedule a test date, please **cancel** your appointment before completing and submitting this form.

Candidate ID Number:* (Found in your registration account)

First Name:*

Middle Initial:

Last Name:*

Last 5 digits of Social Security Number:*

Email:*

Confirm Email:*

Mailing Address:*

Address Line Two:

City:*

State/Province/Region:*

Zip/Postal Code:*

Country:*

Daytime Phone:*

Evening Phone:

Exam for which you registered: *

Current Characters (Max 500): 0

Identify the disability for which you are requesting alternative testing arrangements:*

Current Characters (Max 500): 0

List the specific alternative testing arrangement(s) that you are requesting (please note: only the requests listed will be considered):*

Current Characters (Max 1000): 0

If you plan to bring a medical device into the testing room, please provide the make and model of any device(s) you intend to bring:

Current Characters (Max 500): 0



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If for extra time, this approval is automatic.

Alternative Testing Arrangements Request Form

I have read the current program website and hereby agree to abide by the conditions set forth, including the Rules of Test Participation, and I certify that I am the person whose name and address appear on this form. I have completed my test registration and submitted correct payment. I am submitting, together with this completed Alternative Testing Arrangements Request Form, any required documentation as noted on the program website. If my institution is submitting an Institutional Verification of Documentation on my behalf, I have completed that form and submitted the required documentation referenced on that form. I understand that I will be taking the test on the date and time provided, including any supporting documentation as early as possible in the preferred date range. I understand and agree to the requested herein will be given due consideration. I understand that I will be taking the test on the date and time provided, including any supporting documentation as early as possible in the preferred date range. I understand and agree to the requested herein will be given due consideration. I understand that I will be taking the test on the date and time provided, including any supporting documentation as early as possible in the preferred date range. I understand and agree to the requested herein will be given due consideration.

Agree*

Please check the box below.

I'm not a robot

Please note, this form must be submitted with your test registration fee.

Submit

Documentation (check one of the following)*:

- I am requesting one of the alternative testing arrangements listed below because of a disability. Medical documentation is not required for the following accommodations:
 - Allowance of a medical device in the testing room.
 - Use of a trackball mouse.
 - Adjustable table.
- I am requesting alternative testing arrangements other than those listed above. Therefore, I have enclosed documentation, if required, as indicated on the current program website.
- I am requesting alternative testing arrangements other than those listed above. My institution has a copy of my documentation on file, and I am only requesting accommodations listed in section 8 of the Institutional Verification of Documentation Form. Therefore, I have submitted an Institutional Verification of Documentation Form, completed by an appropriate institution representative.
- I have been approved for alternative testing arrangements for this testing program in the past. The accommodations I am requesting and the condition of my disability have not changed. Therefore, the documentation I have previously submitted may be used.

Previous Alternative Testing Arrangements (check one of the following)*:

- I have not previously been granted alternative testing arrangements.
- For a previous test session, I was granted the same alternative testing arrangements as I am currently requesting.
- For a previous test session, I was granted different alternative testing arrangements from those that I am currently requesting.

Upload Your Files

Preview your files before uploading. Ensure they are legible and complete. Activate the "Add" button and select a file to upload. Continue adding files as needed, up to ten files totaling no more than 20 megabytes. To remove a file from the queue, activate the red "X" Close button next to the filename.

Add

Institutional Verification

- ◆ Applies to:
 - ✓ 50% extra time
 - ✓ ASL interpreter for communication with test center staff
 - ✓ Braille test format
 - ✓ Screen magnification software greater than 200%
- ◆ Link to form:
<https://www.tx.nesinc.com/Content/Form/IVOD.htm>



Submitting an Appeal

- Candidates may appeal the denial of some or all of their requests.
- First, review the “Documentation Requirements” again.

- The appeal must be submitted within 30 days after receipt of the notification of denial.
- An appeal may take up to 30 calendar days to resolve.

INCLUDE:

- ✓ Name, address, candidate ID number
- ✓ Date of the appeal
- ✓ Additional documentation that supports the request

INCLUDE:

- ✓ Brief summary of why the request should be granted
- ✓ Candidate’s signature on the appeal

- Candidates may submit an appeal, in writing, to the Director of Alternative Testing Arrangements at [Contact Us \(nesinc.com\)](https://www.nesinc.com)
- All appeal determinations are subject to the approval of the TEA. In addition, all appeal determinations are final.

Q & A

Madison Cooper

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Kim Grady

Kim.Grady@pearson.com



**Register for Results Analyzer
Webinar #1**



**Register for Results Analyzer
Webinar #2**



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